



Royal University of Bhutan

Rise, Unify, Believe

**PROSPECTUS
2025-2026**

www.rub.edu.bt



“The process of reforming our education system must aim for standards and goals which are of the highest possible order. We cannot compare present progress with our past and celebrate it as a measure of success.”

17th December 2020, His Majesty The King's
Royal Kasho on Education Reform

Message from the Vice Chancellor



Welcome to the Royal University of Bhutan (RUB) – a place where the future of education meets the wisdom of timeless values.

As Bhutan embarks on a bold and timely journey of transformation, RUB proudly stands as a key force shaping this national renaissance. Founded in 2003 under the Royal Charter granted by His Majesty the Fourth Druk Gyalpo, our university has grown into the nation's largest institution for higher education with eleven colleges offering a wide array of programmes.

Inspired by our new vision—*to be a global beacon of enlightened education, research, and innovation for a prosperous and sustainable future*—RUB is evolving into a hub for forward-looking education grounded in Bhutan's unique philosophy of Gross National Happiness. Under the wise leadership of His Majesty The King, the University's Chancellor, we are preparing our youth to lead with competence, compassion, and courage in an ever-changing world.

To all the students – national and international - RUB offers a truly transformative learning experience where the curricula blend academic excellence with applied learning, research, and community service. Studying at RUB is more than the pursuit of a degree, it is an invitation to learn and grow in a setting where harmony and timeless values guide innovation and enterprise.

As we look to the future, we are investing in academic innovation, cutting-edge research, and global partnerships. We welcome you to be part of this transformation—where ancient wisdom and modern aspirations come together to inspire a new generation of thinkers, leaders, and changemakers.

Join us at RUB—and help shape the future, for Bhutan and beyond.

With warm regards,
Chewang Rinzin

Vision



We ASPIRE to be...

“A global beacon of enlightened education, research and innovation for a prosperous and sustainable future.”

Mission



1. We ignite curiosity, drive excellence and nurture a growth mindset to foster lifelong learning, empower minds and advance knowledge guided by GNH principles.
2. We provide transformative educational programmes to shape future ready citizens with the skills and mindset to thrive.
3. We champion a research-driven culture that integrates modern technology and innovation to generate new knowledge and produce real-world solutions.
4. We collaborate with top-tier individuals and institutions to cultivate a vibrant academic ecosystem to drive meaningful change.

Core Values



A S P I R E
Agility Service Professionalism Integrity Respect Excellence



Why RUB?



In a world searching for purpose-driven education and sustainable solutions, the Royal University of Bhutan (RUB) is constantly striving to be a global model of what higher learning can and should be. Aspiring to be “a global beacon of enlightened education, research, and innovation for a prosperous and sustainable future,” RUB offers more than just an academic sojourn—it offers a pathway to meaning, balance, and impact.

Rooted in Bhutan’s distinctive philosophy of Gross National Happiness, RUB integrates mindfulness, cultural integrity, environmental responsibility, and social well-being into its curricula and campus life. Students here are not only educated to thrive in a competitive global landscape—they are nurtured to lead with compassion, courage, and conviction.

At RUB, a diverse portfolio of undergraduate and postgraduate programmes span disciplines from science and technology to business, environment to education, and the humanities—delivered with

academic rigour and a deep sense of purpose. With its strong emphasis on interdisciplinary learning, applied research, and global collaboration, RUB offers students and scholars a transformative platform where tradition inspires innovation and education becomes a catalyst for meaningful impact.

Bhutan, under the dynamic leadership of His Majesty King Jigme Khesar Namgyel Wangchuck, is undergoing a profound transformation, including the creation of the Gelephu Mindfulness City (GMC). GMC is a visionary and groundbreaking initiative that reimagines urban development and human flourishing through the lens of sustainability, innovation, and holistic living.

The years ahead will be exciting times to come to study, teach or research in Bhutan as the country’s transformation opens up countless doors of opportunities for learning, jobs, and businesses. So, be where the change begins, and where the future is quietly but powerfully shaped.

Welcome to Bhutan, welcome to RUB.

Member Colleges of the Royal University of Bhutan



Gyalpozhing College of Information Technology (GCIT)
Kabesa, Thimphu



Royal Thimphu College (RTC)
Ngabiphu, Thimphu



Norbuling Rigter College (NRC)
Paro



Paro College of Education (PCE)
Paro



Samtse College of Education (SCE)
Samtse



Gedu College of Business Studies (GCBS)
Gedu, Chukha



College of Natural Resources (CNR)
Lobesa, Punakha



College of Language and Culture Studies (CLCS)
Taktse, Trongsa



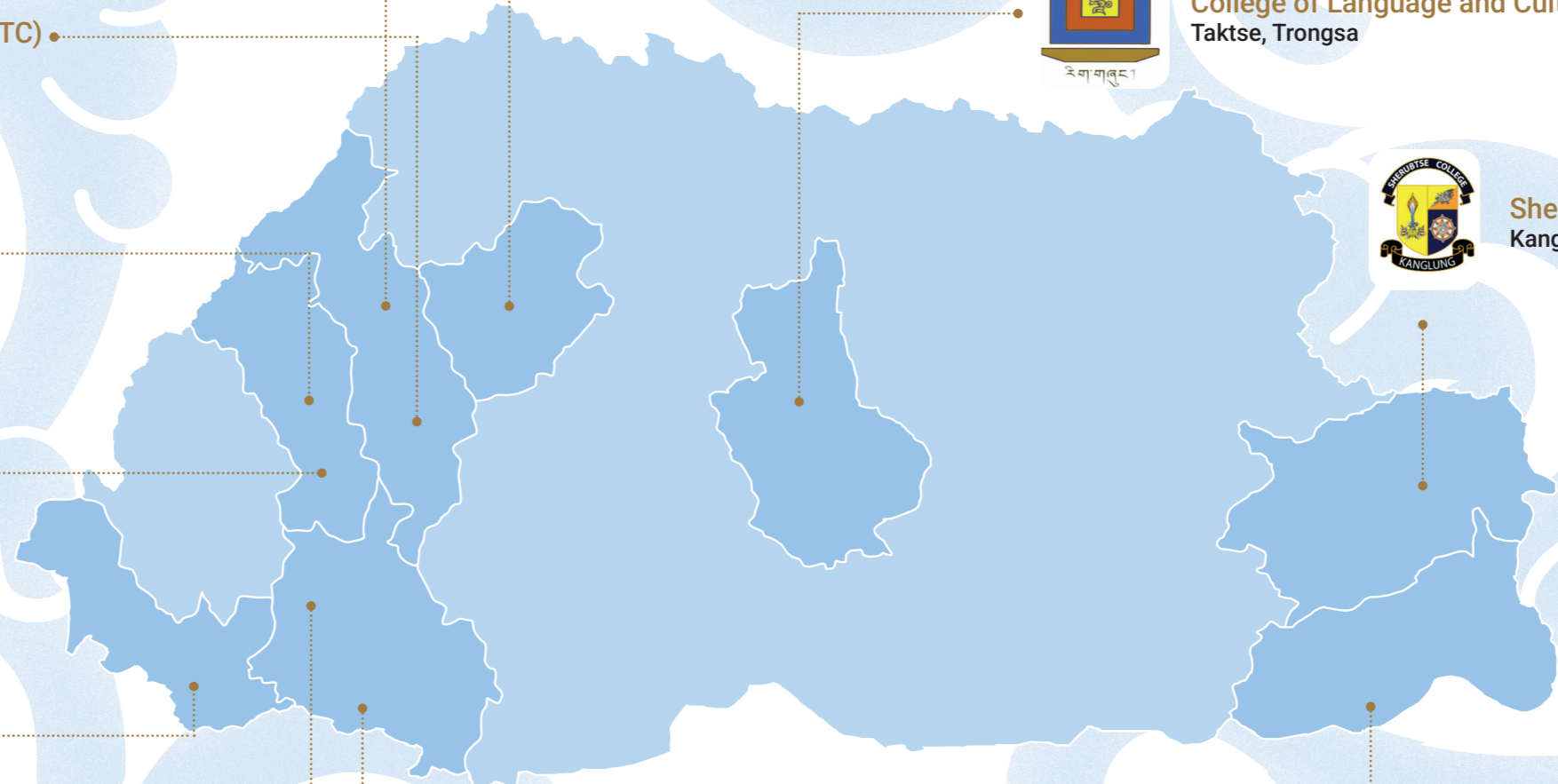
Sherubtse College (SC),
Kanglung, Trashigang



Jigme Namgyel Engineering College (JNEC)
Dewathang, Samdrup Jongkhar



College of Science and Technology (CST)
Phuentsholing, Chukha



Sherubtse College (SC)

The Peak of Learning

Established in 1968 under the visionary guidance of the Third Druk Gyalpo Jigme Dorji Wangchuck, Sherubtse College is one of Bhutan's oldest and most prestigious higher education institutions. Officially incorporated into the national university system in 1983 and a constituent college of the Royal University of Bhutan since 2003, Sherubtse has played a formative role in the country's intellectual and professional development. The college is deeply committed to producing graduates who are not only academically competent but also ethically grounded and socially responsible, aligning closely with Bhutan's national vision.

Located in Kanglung, Trashigang Dzongkhag, Sherubtse offers a serene and inspiring learning environment that fosters intellectual curiosity and personal growth. Its multidisciplinary undergraduate programmes span the Social

Sciences, Life Sciences, Physical Sciences, and emerging fields such as Project Management, Data Science, and Analytics. Supported by experienced faculty members and a curriculum blending traditional knowledge with contemporary approaches, Sherubtse prepares students to excel in a dynamic global knowledge economy.

Beyond academics, Sherubtse College cultivates a vibrant campus culture emphasizing leadership, cultural preservation, volunteerism, and holistic development through clubs and co-curricular activities. The college also welcomes international students with supportive resources, including language assistance and cultural integration initiatives. As Bhutan embraces a digital economy, Sherubtse continues to innovate through curriculum enhancements, research development, and digital learning, maintaining its status as a premier destination for rigorous, values-based education in a uniquely peaceful and inspiring setting.

Programmes

No.	Name of the Award	Mode of Delivery	Duration of the Programme	Semester Commencement Month
1	BSc in Life Science	Fulltime	3 Years, 4 Years for optional Honours	July
2	BSc in Chemistry	Fulltime	3 Years, 4 Years for optional Honours	July
3	BSc in Mathematics	Fulltime	3 Years, 4 Years for optional Honours	July
4	BSc in Physics	Fulltime	3 Years, 4 Years for optional Honours	July
5	Bachelor in Digital Communication and Project Management	Fulltime	3 Years	July
6	BSc in Data Science and Data Analytics	Fulltime	4 Years	July
7	BA in Economics and Political Science	Fulltime	3 Years	July



Samtse College of Education (SCE)

Nurturing Bhutan's Educators for the Future

Founded in 1968, Samtse College of Education (SCE) is Bhutan's premier institution for teacher education. As the national hub for STEM teacher training, SCE plays a pivotal role in advancing science and technology education. Its counselling programme is widely recognised for its emphasis on student well-being, reflecting the College's commitment to holistic education and personal development.

Located in Samtse Dzongkhag, SCE's academic philosophy integrates intellectual rigour with Bhutan's spiritual and cultural values, producing educators who are both professionally

skilled and deeply mindful. The College is at the forefront of digital pedagogy, ensuring graduates are prepared to navigate and lead in contemporary, technology-rich classrooms. This forward-looking approach aligns closely with Bhutan's aspiration for a conscious, sustainable, and connected society.

The College also houses the University's Centre for Learning and Teaching, which fosters academic innovation and faculty development across the Royal University of Bhutan. Through its research in inclusive education, contemplative pedagogies, and curriculum advancement, SCE drives meaningful change in the education landscape. Its growing international collaborations further position the College as a centre for excellence in global teacher education.

Programmes

No.	Name of the Award	Mode of Delivery	Duration of the Programme	Semester Commencement Month
1	BEd Secondary (English and History)	Fulltime	4 years	July
2	BEd Secondary (English and Geography)	Fulltime	4 years	July
3	BEd Secondary (IT)	Fulltime	4 years	July
4	BEd Secondary (Biology and Chemistry)	Fulltime	4 years	July
5	BEd Secondary (Mathematics and Physics)	Fulltime	4 years	July
6	PgCert in Higher Education	Parttime	0.5 Year	July
7	PgDip in Education	Fulltime	1.5 Years	February
8	PgDip in Contemplative Counselling Psychology	Fulltime	1.5 Years	February
9	MEd in Mathematics	Fulltime	2 Years	February
10	MEd in Physics	Fulltime	2 Years	February
11	MEd in Chemistry	Fulltime	2 Years	February
12	MEd in Biology	Fulltime	2 Years	February
13	MEd in English	Fulltime	2 Years	February
14	MEd in Geography	Fulltime	2 Years	February
15	MEd in History	Fulltime	2 years	February

Jigme Namgyel Engineering College (JNEC)

Advancing Innovation in Applied Engineering, Technology and Management

Established in 1972, Jigme Namgyel Engineering College is a premier institution for engineering and applied sciences under the Royal University of Bhutan. The College fosters a dynamic learning environment grounded in academic rigour, hands-on training, and ethical professionalism. Supported by modern infrastructure and experienced faculty members, the College places strong emphasis on innovation, critical thinking, and real-world application. Its peaceful and scenic setting offers an ideal backdrop for focused study, personal growth, and the holistic development of future-ready engineering professionals.

Nestled in the tranquil hills of Dewathang, Samdrup Jongkhar, JNEC offers a range of

diploma and undergraduate programmes in fields such as Civil, Electrical, Mechanical, and Electronics and Communication Engineering, along with Information Technology, Construction Supervision, and newer specialisations like Multimedia and Animation, Materials and Procurement Management, Retro Engineering, and MEP (Mechanical, Electrical, and Plumbing). JNEC remains committed to expanding and adapting its academic offerings to meet the evolving needs of our industry and society.

National and international collaboration is central to JNEC's strategic vision. With extensive Erasmus+ partnerships across Europe and formal linkages with Bhutanese industries, the College enables student and faculty exchanges, joint research, and industry-based learning. JNEC also leads numerous externally funded projects including STEM outreach, infrastructure resilience, and sustainable technology initiatives demonstrating its growing reputation as a hub for applied research and innovation in the region.

Programmes

No.	Name of the Award	Mode of Delivery	Duration of the Programme	Semester Commencement Month
1	Diploma in Civil Engineering	Fulltime	2 Years	July
2	Diploma in Electrical Engineering	Fulltime	2 Years	July
3	Diploma in Mechanical Engineering	Fulltime	2 Years	July
4	Diploma in Computer System and Network	Fulltime	2 Years	July
5	Diploma in Electronics and Communication Engineering	Fulltime	2 Years	July
6	Diploma in Surveying	Fulltime	2 Years	July
7	Diploma in Materials and Procurement Management	Fulltime	2 Years	July
8	Diploma in Construction Supervision	Fulltime	2 Years	July
9	Diploma in Multimedia and Animation	Fulltime	2 Years	July
10	Diploma in Mechanical, Electrical and Plumbing	Fulltime	2 Years	July



College of Science and Technology (CST)

Engineering a Sustainable Future

Established in 2001, the College of Science and Technology is Bhutan's premier institution for engineering, architecture, and applied sciences. CST is dedicated to producing technically skilled, ethically grounded, and innovation-driven professionals who can contribute meaningfully to the nation's development.

Located at Rinchening, overlooking the town of Phuntsholing, the college offers undergraduate and postgraduate programmes in civil, electrical, electronics and communication,

mechanical engineering, information technology, and architecture blending global standards with local relevance. CST promotes a vibrant learning environment rooted in the principles of Gross National Happiness. The curriculum is designed to foster critical thinking, creativity, and hands-on experience through facilities such as the Fab Lab, Incubation Centre, and Training Unit. Initiatives like makathons, hackathons, and robotics competitions encourage innovation, entrepreneurship, and industry-academia collaboration.

Research centres focusing on sustainable infrastructure, climate resilience, and clean energy drive solutions aligned with Bhutan's

sustainability goals. The college maintains strong academic partnerships with universities in India, Nepal, the UK, and Europe, expanding opportunities for student exchange, joint research, and global learning. Beyond academics, CST is committed to nurturing well-rounded individuals through co-

curricular activities and student support services. By integrating technology with humanity and innovation with sustainability, CST empowers graduates to become responsible leaders in Bhutan and beyond.

Programmes

No.	Name of the Award	Mode of Delivery	Duration of the Programme	Semester Commencement Month
1	BE in Electrical Engineering	Fulltime	4 Years	July
2	BE in Civil Engineering	Fulltime	4 Years	July
3	BE in Electronics and Communication Engineering	Fulltime	4 Years	July
4	BE in Information Technology	Fulltime	4 Years	July
5	Bachelor of Architecture	Fulltime	5 Years	July
6	BE in Instrumentation and Control Engineering	Fulltime	4 Years	July
7	BE in Engineering Geology	Fulltime	4 Years	July
8	BE in Water Resources Engineering	Fulltime	4 Years	July
9	BE in Mechanical Engineering	Fulltime	4 Years	July
10	BE in Software Engineering	Fulltime	4 Years	July
11	ME in Renewable Energy	Fulltime	1.5 Years	February
12	Masters in Construction Management	Fulltime	1.5 Years	February

Paro College of Education (PCE)

Pioneering Primary Teacher Education in Bhutan

Established in 1974, Paro College of Education is a leading institution for primary teacher education in Bhutan. The College enjoys a serene setting surrounded by rice fields and cultural heritage sites. Its close proximity to the Paro International Airport makes it both accessible and uniquely positioned at the intersection of tradition and progress. The tranquil and culturally rich environment provides an ideal backdrop for reflection, study, and the holistic development of future educators. The Golden Jubilee in 2024 marked five decades of excellence in preparing educators to meet Bhutan's evolving educational needs.

Situated just below the historic 17th century Rinpung Dzong and along the banks of the Pa Chhu in Paro Dzongkhag, it was originally founded as a Teacher Training Centre. The College now offers diploma, undergraduate, postgraduate,

and master's level programmes that integrate theoretical knowledge with practical classroom experience. The curriculum is designed to cultivate core competencies such as critical thinking, creativity, and problem-solving, with students benefiting from immersive school-based training and innovative pedagogical approaches.

PCE is deeply engaged in international collaboration with institutions across Asia, Australia, Europe, and the United States. Through student exchanges, faculty mobility, joint research, and capacity-building initiatives, the College continues to broaden its global reach. Its faculty members are active contributors to national and regional educational discourse and work closely with key stakeholders, including the Ministry of Education and Skills Development (MoESD), United Nations (UN) agencies, civil society, and private sector partners to advance research, curriculum development, and professional services in Bhutan's education sector.

Programmes

No.	Name of the Award	Mode of Delivery	Duration of the Programme	Semester Commencement Month
1	Diploma in Sports Coaching and Management	Fulltime	2 Years	July
2	Diploma in Early Childhood Care and Development	Part time	3 years	December
3	BEd (Primary)	Fulltime	4 Years	July
4	BEd Primary Dzongkha	Fulltime	4 Years	July
5	Pg Dip in Education (Dzongkha)	Fulltime	18 Months	February
6	MEd in Dzongkha	Part time	3 Years	December
7	MEd in Inclusive Education	Fulltime	2 Years	February
8	MEd in Primary English	Fulltime	2 Years	February
9	MEd in Primary Mathematics	Fulltime	2 Years	February
10	MEd in Primary Science	Fulltime	2 Years	February
11	MEd in Primary Social Studies	Fulltime	2 Years	February



College of Natural Resources (CNR)

Cultivating Sustainability and Empowering Rural Futures

Established in 1992 as the Natural Resources Training Institute, College of Natural Resources emerged from Bhutan's commitment to integrated rural development and sustainable natural resource management. CNR continues to advance the national vision of Gross National Happiness by nurturing professionals who blend scientific knowledge with ecological sensitivity and cultural awareness.

Nestled in the verdant hills of Lobesa, Punakha, CNR stands as Bhutan's foremost institution for higher education in agriculture, forestry, animal science, food technology, climate studies, and sustainable development. CNR's academic programmes and research initiatives reflect the

integrated nature of Bhutanese farming systems, where agriculture, livestock, and forests form the backbone of rural livelihoods. From addressing food security and biodiversity to advancing climate resilience and rural innovation, CNR's curriculum and dedicated research centres equip students to meet the complex challenges of the 21st century with competence and compassion.

With Collaboration and outreach are at the heart of CNR's mission, the college partners with institutions across Asia, Europe, and beyond to promote faculty member and student exchanges, joint research, and capacity building. Strong linkages with local communities, government agencies, and international organisations further enhance its role as a catalyst for sustainable development in Bhutan and the region. Guided by a vision to be a dynamic and globally respected centre of learning, CNR remains committed to shaping a future rooted in ecological integrity and rural prosperity.

Programmes				
No.	Name of the Award	Mode of Delivery	Duration of the Programme	Semester Commencement Month
1	BSc in Agriculture	Fulltime	4 Years	July
2	BSc in Forestry	Fulltime	4 Years	July
3	BSc in Animal Science	Fulltime	4 Years (2+ 2 diploma)	July
4	BSc in Food Science and Technology	Fulltime	4 Years	July
5	BSc in Sustainable Development	Fulltime	3 Years	July
6	BSc in Environment & Climate Studies	Fulltime	4 Years	July
7	Masters in Development Practice	Fulltime	2 Years	July
Programmes by Research				
8	Masters in Natural Resources Management	Fulltime	2 Years	July
9	Masters in Conservation Biology	Fulltime	2 Years	July
10	PhD in Climate Studies	Fulltime	3 Years Fulltime/ 5 Years Part Time	July



College of Language and Culture Studies (CLCS)

Preserving Heritage, Shaping Global Citizens

Founded on 16th July 1961 under the patronage of the Third Druk Gyalpo, His Majesty Jigme Dorji Wangchuck, the College of Language and Culture Studies was established as a school dedicated to preserving Bhutan's unique cultural heritage and traditions. The revered religious master Dilgo Khyentse Rinpoche (1910–1991) served as its

first leader. Originally located at Wangdi Tse above Dechen Phodrang in Thimphu valley, the school later moved to Semtokha and was upgraded to a college in 1997, beginning to offer Bachelor's degrees in Language and Culture from 1999.

In 2011, CLCS relocated to its current campus in Taktse, Trongsa Dzongkhag. Today, the College stands as a cornerstone of Bhutan's commitment to nurturing national identity, harmony, and resilience amid a rapidly changing world. With a dedicated focus on preserving and

promoting Bhutanese language, culture, and spiritual heritage, CLCS cultivates graduates who are socially responsible, culturally rooted, and emotionally resilient. Its academic programmes and co-curricular activities blend culture, history, creative and cultural entrepreneurship, Gross National Happiness (GNH), Buddhism, mindfulness, and holistic wellbeing integrating traditional wisdom with future-ready skills to prepare students to meet global challenges with clarity, compassion, and purpose.

Responding to the evolving demands of the 21st century, CLCS leads national and

international dialogues on cultural sustainability, mindful living, environmental stewardship, spiritual resilience, and ethical leadership. As Bhutan's development vision continues to inspire worldwide, CLCS remains at the forefront of fostering cultural vitality and holistic wellbeing, contributing significantly to both national progress and global understanding.

The college is currently under transformation and the following undergraduates programmes are being planned for launch in Autumn 2026. The MA programmes will be launched in subsequent years.

Programmes

No.	Name of the Award	Mode of Delivery	Duration of the Programme	Semester Commencement Month
1	BA in Language and Culture Studies	Fulltime	4 Years	July
2	BA in Cultural Innovation and Entrepreneurship	Fulltime	4 Years	July
3	BA in Bhutan Studies and Global Perspectives	Fulltime	4 Years	July
4	BA in History and Global Affairs	Fulltime	4 Years	July
5	BA in Buddhist Psychology and Mindfulness	Fulltime	4 Years	July
6	MA in Public Policy for GNH and Sustainable Development	Fulltime	2 Years	July
7	MA in Dzongkha and Choekey Studies	Fulltime	2 Years	July
8	MA in Reflective Leadership and Inner Transformation	Fulltime	2 Years	July

Gedu College of Business Studies(GCBS)

Leading Business and Management Education

Established in 2008, Gedu College of Business Studies is a leading institution dedicated to business and management education in Bhutan. GCBS has embarked on a comprehensive renewal since 2023, enhancing its strategic direction, academic curriculum, and organizational structure to meet evolving national and regional demands. The college is committed to blending academic rigor with industry relevance while upholding Bhutan's unique philosophy of Gross National Happiness (GNH).

Located in the town of Gedu in Chukha Dzongkhag, GCBS is proud to be a member of the AACSB (Association to Advance Collegiate Schools of Business) since 2019, reflecting its

aspiration to become an accredited business school by 2030. The college strives to produce graduates equipped with ethical leadership, sustainability awareness, and global competence. Its programmes emphasize innovation, impactful research, and strong community engagement, preparing students to contribute meaningfully to Bhutan's socio-economic development and the wider Asian business landscape.

With a vision to be among Asia's top-ranked business colleges, GCBS fosters a culture of scholarly excellence, professionalism, resilience, and social responsibility. Guided by integrity and inclusivity, the college nurtures future leaders and innovators ready to navigate and shape Bhutan's dynamic economy and global business environment, making GCBS a vital national asset in Bhutan's ongoing development journey.

Programmes

No.	Name of the Award	Mode of Delivery	Duration of the Programme	Semester Commencement Month
1	Bachelor of Human Capital Management	Fulltime	4 Years	July
2	Bachelor of Accounting	Fulltime	4 Years	July
3	Bachelor of Finance and Economics	Fulltime	4 Years	July
4	Bachelor of Marketing (Digital & Communication)	Fulltime	4 Years	July
5	Bachelor of Business Management	Fulltime	4 Years	July
6	Bachelor of Business intelligence	Fulltime	4 Years	July



Gyalpozhing College of Information Technology (GCIT)

School of Future Computing

Gyalpozhing College of Information Technology (GCIT), previously located in the town of Gyalpozhing Mongar, the college relocated to Kabesa, Thimphu in 2023 as part of tech and urban advancement.

GCIT offers forward-thinking and prestigious undergraduate programmes in Computer Science and Interactive Design, with specializations in AI and Data Science, Blockchain Development, Cybersecurity, Full Stack Development, and Interactive Design.

The curriculum is grounded with practical experiences and industry-led projects that ensure our students graduate with the right skills and competencies for world-ready, work-ready, and life-ready. The campus is equipped with state-

of-the-art facilities, expert faculty, and offers the perfect launchpad for students' to embark on successful global careers in technology.

Beyond the classrooms, GCIT empowers students to explore their passion through our Start-Up and Studio K; our student-led agencies that engage in real-world projects ranging from immersive media and generative intelligence to creating an inkling for running techno-entrepreneurships. GCIT nurture tech students who pilot and co-pilot with code, hack, develop, design, innovate, and gamify.

We also offer holistic CCA leadership programmes and dedicated career services for students with diverse needs and requirements. Discover GCIT where Tech Education in Bhutan is harmonised with Mindfulness and Social Responsibility for making a meaningful impact in the digital world and beyond.

Programmes

No.	Name of the Award	Mode of Delivery	Duration of the Programme	Semester Commencement Month
1	Bachelor of Computer Science (AI Development and Data Science)	Fulltime	4 Years	July
2	Bachelor of Computer Science (Blockchain Development)	Fulltime	4 Years	July
3	Bachelor of Computer Science (Full Stack Development)	Fulltime	4 Years	July
4	Bachelor of Computer Science (Cybersecurity)	Fulltime	4 Years	July
5	Bachelor of Interactive Design and Development	Fulltime	4 Years	July





Academic Programmes

The Royal University of Bhutan (RUB) offers a transformative academic experience shaped by Bhutan's unique development philosophy and global standards of higher education. Through its consortium of constituent and affiliated colleges located across the country, the University offers a wide range of undergraduate and postgraduate programmes in liberal arts and humanities, education, business, ICT, sciences, climate studies, engineering, and beyond. These programmes are carefully designed to blend rigorous scholarship with real-world application, preparing graduates to contribute meaningfully both at home and abroad.

At the heart of RUB's academic vision is a commitment to research, innovation, entrepreneurship, and community engagement. The curriculum is deeply rooted in Bhutan's cultural values and the principles of Gross National Happiness, while fostering global perspectives, critical thinking, and interdisciplinary learning. With programmes regularly reviewed to align with emerging national priorities such as the Gelephu Mindfulness City and international benchmarks, RUB remains adaptive, relevant, and future focused.

RUB is more than a place of study. It is a vibrant academic environment where students, scholars, and faculty members come together to explore ideas, drive change, and create knowledge with lasting impact. With a strong focus on quality, student-centred learning, and holistic development, the University nurtures graduates who are not only intellectually capable, but also ethically grounded, socially conscious, and ready to lead in a rapidly changing world.

Research Services

The Royal University of Bhutan (RUB) cultivates a vibrant research culture that addresses Bhutan's pressing national priorities and global challenges through interdisciplinary and innovative approaches. Across its consortium of colleges, faculty members and students both from Bhutan and around the world are provided the platform and opportunity to engage in applied research across fields such as education, environment, climate change, culture, public policy, and technology, contributing to knowledge that supports sustainable development and global progress.

At the core of RUB's research ecosystem is the Department of Academic and Research Services at the Office of the Vice Chancellor, which provides strategic leadership and comprehensive support to strengthen research capacity. This includes facilitating proposal reviews, ethics clearances, mentorship, training, and collaboration, while ensuring that research initiatives align with RUB's academic vision and Bhutan's socio-economic goals. The Department also actively fosters partnerships with national and international institutions, creating opportunities for collaborative projects and scholarly exchange.

RUB supports its research community through diverse funding schemes such as the College Research Grant (CRG), the Annual University Research Grant (AURG), and the Research Endowment Fund (REF). The University also actively pursues international funding and partnership opportunities, including programmes like Erasmus+ and grants from the International Development Research Centre (IDRC). These robust resources and global linkages empower students, faculty members and scholars to contribute meaningful research that drives Bhutan's transformation and enriches global scholarship, making RUB a compelling destination for ambitious researchers worldwide. Join us at RUB, where ideas take flight and knowledge blooms.





Campus and Student life

The Royal University of Bhutan (RUB) is more than just a university. It is a place to discover purpose, passion, and the power to shape a better world. The RUB experience is a journey that brings together academic challenge, cultural richness, creative thinking, and a deep commitment to sustainable living. Each college within RUB has its own unique character. Some are set in peaceful highland valleys surrounded by tradition, while others are alive with the energy of business, education, technology, and modern innovation. What ties them all together is a shared commitment to meaningful, well-rounded education.

Campus life is vibrant and welcoming. Students find themselves thriving within dynamic campus communities that celebrate cultural festivals, foster creative clubs, energise sports, and champion community outreach, cultivating personal growth and a profound sense of belonging. These experiences help them grow not just as learners, but as individuals. It is a place where ideas are shared, friendships are formed, and everyone finds space to thrive.

Surrounded by Bhutan's breathtaking landscapes, RUB campuses offer an environment where serious learning goes hand in hand with mindfulness and reflection. What makes RUB truly stand out is its focus on innovation and entrepreneurship. Students are encouraged to think boldly, work across disciplines, and bring ideas to life through hands-on projects that make a real impact.

Mindfulness is not just a concept at RUB. It is part of daily life and helps shape students into compassionate, resilient, and thoughtful leaders. Education here is not only about academic success. It is about preparing students to live with purpose and lead with heart. This is where knowledge finds meaning. Where students become changemakers. And where the future is shaped by creativity, wisdom, sustainability, and shared prosperity.

Testimonials



Looking for an opportunity to grow? Join GCBS and experience the power of teaching. The more you teach, the more you learn – not just as an educator, but as a person. At GCBS, every day is a journey to learn, evolve, and inspire.

Rinchen Dorji (PhD), Faculty of Economics, GCBS

I was born and raised in Florida, USA. I chose to study in Bhutan to embrace a unique experience. I can confidently say that Sherubtse College offers a distinctive blend of culture and education that is rare to find elsewhere.

Brandon Uveges, Bhutanese name is Ngawang Choeki Wangpo, BSc in Life Science, SC

My time at CLCS was one of the most special experiences of my life. I am so grateful I had the opportunity to experience Bhutanese culture firsthand and learn from Bhutanese professors and monks. The students and faculty were all extremely warm and welcoming and eager to share their culture with us. This is an experience I will never forget!

Caroline Philippa Su-Yin Chong, Student, College of William & Mary, USA

I had the opportunity to study at CLCS, and it was one of the best experiences of my life. We had the opportunity to learn from academic scholars and religious leaders, both in the classroom and in the temples and small towns in the surrounding area. Additionally, this experience takes place in the dramatic landscape of the Himalayan foothills, surrounded by the nicest people.

Matthew Elliott Ashenfelter, Student, College of William & Mary, USA

Surrounded by the serene nature, the college campus provides all resources with unwavering support from tutors

Karma Dechen Tshering, B.Ed II Secondary (English and Geography), SCE

The module Lhojong is truly effective in academics and even in being an empathetic individual, it helps me in becoming a person of substance to help me both personally and professionally

Tshering Kelden Wangmo ,B.Ed I Secondary (English and Geography), SCE

Although the Mechanical Engineering program is relatively new, it has provided me with a strong foundation and valuable hands-on experience. Surrounded by dedicated lecturers and motivated peers, I've grown both academically and personally. Their support has inspired me to push my boundaries and pursue excellence. I'm proud to be part of this vibrant and evolving department.

Cheten Dorji, 2nd Year, Mechanical Engineering Department,CST

Studying in the semester abroad programme as an exchange student in Bhutan has been a transformative journey, both academically and personally. As a foreigner, I was especially interested in the philosophy of Gross National Happiness, and luckily found one course about it in the MSc in Development Practice at the College of Natural Resources in Lobesa, Punakha. The lecturers were very well prepared for the interesting classes and open for discussions. The connections with the classmates and seniors were great, just as with the other staff and students. Everyone was taking good care of me while showing openness and interest into exchanges. I am especially grateful to the councillors of Council for Education, Transformative, and Advocacy (CETA) and the students attending the voluntary German class which I was lucky enough to give. I can wholeheartedly recommend a stay at CNR to everyone who wants to experience the Bhutanese culture with wonderful people at the traditionally designed and inspiring campus in this beautiful scenery in Punakha.

Peter Alber, Exchange student in MSc in Development Practice, Germany



The PCE campus embodies a profound commitment to the core values of Bhutan, including sustainability, compassion, mindfulness, and happiness. During my stay, I gained deep insights into the unique cultural and ecological landscape of Bhutan through the college. This professional experience offered a valuable perspective on how preservation and development can be harmoniously integrated, guided by ecological responsibility and a commitment to human well-being.

Dr. Adva Margaliot, Professor of Science Education, Israel

As the Senior Director overseeing program implementation at GCIT, I am proud of the transformative journey we've created. Guiding the integration of theory and hands-on learning, I witnessed our dedicated faculty foster a supportive environment where students thrive. Beyond academics, the vibrant campus life and extracurricular activities enriched their growth. Ensuring access to modern facilities and support services like career counseling was challenging but rewarding, as these resources empowered students to succeed. The balance of focus and relaxation on campus made this experience truly fulfilling, seeing our vision come to life in impactful ways.

Ronnie Peh, School of Computing, GCIT

"During the Spring Semester of 2025, my daughter Zoë and I had the rewarding experience of working at CST as a lab assistant and lecturer, respectively. We had the opportunity to engage with first, second, and third-year engineering students across various classes, labs, and workshops. The students impressed us with their attentiveness, curiosity, and high level of engagement in every activity. CST's facilities and laboratories provide an excellent environment for practical and innovative learning. The faculty stands out as a dynamic and intellectually driven group, deeply committed to supporting student success. Their dedication, combined with CST's strong industry partnerships, ensures students gain valuable hands-on experience and opportunities to engage in meaningful applied research."

Joyce van de Vegte, Retired Instructor, Camosun College, Canada

Teaching at CST has been a deeply rewarding experience. I've had the privilege of working with bright, motivated students and being part of a supportive academic community that fosters innovation and excellence. The college's emphasis on holistic education, research, and student growth aligns perfectly with my passion for teaching. Seeing students evolve, overcome challenges, and succeed is the most fulfilling part of my profession. Their success—and my love for teaching—continues to inspire me everyday. CST is more than a workplace; it's a space where educators and students inspire one another to create a better future.

Tshering Cheki, Associate Lecturer, Civil Engineering Programme, CST

Working together with RUB – JNEC has always been very fruitful for me and for Lund University. Well organized schedules, topics for lectures that are relevant in a local context, very motivated students and colleagues made all teaching both fun and successful. As leader for the exchange program between Lund University and JNEC I have had the great pleasure to receive many students from JNEC to Lund. Every batch of JNEC students coming to Lund has performed very well, assisting us with research and course development. Over the years I can definitely say that the exchange has given me more energy, more ideas, more time than I could ever hope for.

Professor Henrik Davidsson, Division of Energy and Building Design, Lund University, Sweden

In late 2022, my colleagues and I visited Samtse College of Education in Bhutan through the ERASMUS+ KA107 programme, strengthening ties with Prešov University. We were deeply impressed by Samtse's welcoming community, dedicated faculty, and rich educational culture. It's a truly inspiring place to learn and collaborate—we highly encourage others to visit and experience its unique academic spirit.

Professor Alena Kačmárová, Institute of Translation and Interpreting Studies, Head of the Institute, Faculty of Arts, Prešov University, Slovakia

My time teaching at Sherubtse was a life-changing experience, set in the picturesque town of Kanglung, Bhutan. The faculty, staff, administration, and students were incredibly welcoming and supportive, making it feel like a home away from home.

Professor Mark Rosso, Fulbright Scholar (2022-2023)



Admission to RUB Colleges



Domestic students

Prospective students can apply to RUB programmes under either government scholarship or self-financed categories. Scholarship eligibility is merit-based and determined by each programme's selection criteria. Detailed entry requirements and selection guidelines are available on the respective college's websites accessible through the University's website (www.rub.edu.bt)

International students

Applications for award-bearing programmes are accepted once a year during the Spring Semester. Entry requirements for full-time programmes vary depending on the specific programme. Admission to research degrees must comply with the RUB Research Degrees Framework which can be accessed at https://www.rub.edu.bt/index_php/research-policies/.

Non-award bearing programmes are open for admission year-round and are generally accessible to all applicants. For details on documentation requirements, please visit https://www.rub.edu.bt/index_php/how-to-apply/

For further information, contact the University's Student Service Office at admissions@rub.edu.bt

International Partnerships



Europe

1. Aarhus University, Denmark
2. Autonomous University of Barcelona, Spain
3. DASSAULT Systèmes, France
4. ETH, Zurich, Switzerland
5. Freiburg University, Germany
6. Hiedelberg University of Education, Germany
7. Lund University, Sweden
8. Palacky University, Czech Republic
9. Slovak University of Technology in Bratislava, Slovakia
10. Swiss Federal Institute for Forests, Snow and Landscape Research, WSL, Switzerland
11. Trinity College, Dublin, Ireland
12. University of Helsinki, (LUMA Centre), Finland
13. University of Oslo, Norway
14. University of Padua, Italy
15. Vrije University, The Netherlands

North America

1. Arizona State University, USA
2. Cadence Design Systems Inc., USA
3. Naropa University, Colorado, USA
4. Northern Arizona University, USA
5. Renaissance College, University of New Brunswick, Canada
6. School for Field Studies, Colorado, USA
7. Teton Science School, Wyoming, USA
8. University of Alberta, Canada

South Asia

1. Coalition of Disaster Resilient Infrastructure (CDRI), India
2. COMSATS University, Pakistan
3. International Solar Alliance (ISA), Delhi
4. IIT Guwahati, India
5. IIT Roorkee, India
6. Janki Devi Memorial College, Delhi University, India
7. Kathmandu University, Nepal
8. South Asia Foundation, India
9. South Asian University, India
10. TATA Institute of Social Sciences, Mumbai, India
11. University of Dhaka, Bangladesh

Asia Pacific

1. Chiba University of Technology, Japan
2. Edith Cowan University, Australia
3. Kansai University, Japan
4. Kyoto University, Japan
5. Maejo University, Thailand
6. Musashino University, Japan
7. Nagoya University, Japan
8. Nanyang Polytechnic, Singapore
9. Naresuan University, Thailand
10. National Institute of Education, Singapore
11. Queensland University of Technology, Australia
12. Sydney University of Technology, Australia
13. The University of Melbourne, Australia
14. University of Fukui, Japan



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